

TRANSITIONAL BILINGUAL INSTRUCTION

The Olympia School District Board of Directors has the highest commitment toward ensuring an equal educational opportunity for every student. While English is the basic language of instruction in the District's schools, the District will provide a Transitional Bilingual Instruction Program for children whose primary language is not English, and whose English skills are sufficiently deficient or absent to impair learning. The district's Transitional Bilingual Instruction Program is designed to enable students to achieve competency in English. Annually, the Board of Directors will approve the District's Transitional Bilingual Instruction Program.

The District and its staff will:

- A) Communicate, whenever feasible, with parents of English language learners in a language they can understand;
- B) Assess and determine student eligibility within ten (10) days of enrollment and attendance, by means of a state-approved placement test;
- C) Annually assess improvement in English language proficiency for each eligible English language learner, by means of the state-approved test,
- D) Provide professional development training, for administrators, teachers, counselors and other staff, on the District's bilingual instruction program, appropriate use of instructional strategies and assessment results, and curriculum and instructional materials for use with culturally and linguistically diverse students; and
- E) Provide for continuous improvement and evaluation of the District's Program to determine its effectiveness.

For purposes of providing such services, the Superintendent has established procedures for implementing the District's Transitional Bilingual Instruction Program.



<i>LEGAL REFERENCES</i>	<i>RCW 28A.180</i>	<i>Transitional Bilingual Instruction Program</i>
	<i>WAC 392-160</i>	<i>Transitional Bilingual Instruction Program</i>
	<i>WAC 162-28-040</i>	<i>English language limitation and national origin discrimination</i>



POLICY ADOPTED *June 14, 2010*