
REMEDIATION PROGRAMS

The District, within its financial capacity, will offer programs designed to meet the needs of educationally-disadvantaged students. Eligible students may receive services from one of three special needs programs: special education, Learning Assistance (LAP) and by Title I of the No Child Left Behind Act of 2001 (NCLB).

Annually, the District or individual schools shall conduct a needs assessment and shall develop a plan for the use of LAP and Title 1. Such plan will be determined in consultation with an advisory committee, including, but not limited to: parents of participants, teachers, principals, administrators and school directors. The plan will include:

- 1) District and school-level data in reading and mathematics;
- 2) Processes used for identifying underachieving students to be served at each site for program services;
- 3) How accelerated learning plans are developed and implemented for participating schools;
- 4) How state and classroom-level assessments are used to inform instruction;
- 5) How focused and intentional instructional strategies are identified and implemented;
- 6) How highly-qualified staff are developed and support the program at each site;
- 7) How resources from other federal, state, District and school programs are coordinated with School Improvement Plans and the District Strategic Plan to support underachieving students;
- 8) How an annual program evaluation will be conducted to determine the direction and elements of the program for the following school year; and,
- 9) Identification of the program activities the District will implement.

The plan will be approved by the Board of Directors prior to submission to the state.

In compliance with federal law, the Board of Directors has adopted a parent involvement policy, developed jointly with, agreed upon by and distributed to the parents of children participating in the federal remediation program. The District will provide through regularly-scheduled meetings, coordination, technical assistance and other support necessary to assist Title 1 programs or schools in planning and implementing effective strategies for increasing student achievement and school performance, including parent involvement.

The Superintendent is directed to identify eligible students and their special needs; design a program(s) that will satisfy those needs by interfacing, when advantageous, federal remediation assistance, learning assistance (LAP), and special education services; monitor the progress of such programs; and provide assurances to state and federal agencies that such programs are in compliance with program requirements of each program with regard to conditions such as staff qualifications, staff-student ratios, student records, facilities and materials, financial accounting, reporting and program and student evaluation.



CROSS REFERENCE *Policy 2161* *Education of Students with Disabilities*
Policy 2180 *Parent, Family and Community Partnerships*
Policy 4130 *Title 1, Parent Involvement*
Policy 6100 *Revenues from Local, State and Federal Sources*

LEGAL REFERENCES *RCW 28A.165.010-090* *Learning Assistance Program*
WAC 392-162 *Special Program – Remediation Assistance*

Management Resources *Policy News, Jun 05* *Learning Assistance Policy Updated*



POLICY ADOPTED *May 23, 2005*
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