
COMPREHENSIVE STUDENT ASSESSMENT SYSTEM

The District's comprehensive student assessment system will focus on measuring student learning, specifically student achievement of the academic and technical skills and knowledge essential to meeting Washington State's four student learning goals:

- A. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings;
- B. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history; geography; arts; and health and fitness;
- C. Think analytically, logically, and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems; and
- D. Understand the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities.

The District will utilize a variety of assessment procedures and measures to assess student performance including norm-referenced tests, district-level and classroom-based performance assessments. The District believes that a variety of measures will give the most accurate picture of student performance. Teachers will be trained in the administration of assessments, including tests required by the Washington State Assessment Program. The district will adopt performance assessments as the state board of education implements these assessments.

Parents will be given results of all state and district-level formal assessments.

CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION

The confidentiality of students' records will be maintained throughout the period of time when such records are collected, stored, disclosed or destroyed by the District.

The District shall:

- 1) Inform all parent(s) of student(s) or eligible student(s) of their rights to confidentiality at least annually, including appropriate notice to parent(s) of student(s) identified as having a primary or home language other than English;
- 2) Inform all parent(s) of the locations where copies of the confidentiality policy may be obtained and their right to file complaints under WAC 392-171-761 concerning alleged failure by the District to comply with the requirements of the confidentiality provision in WAC 392-171-636;
- 3) Permit all parent(s) of student(s) or eligible student(s) to inspect and review the educational records of the student(s); and
- 4) Provide all parent(s) of student(s) or eligible student(s) with an opportunity to seek the correction of educational records of the student(s) through a request to amend the records or a hearing per WAC 392-171-621 and 626, as well as the opportunity to place a statement in the education records of the student as provided in WAC 392-171-621(6).

A copy of this policy shall be made available upon request to parents of student(s) and to eligible student(s).



<i>LEGAL REFERENCES</i>	<i>RCW 28A.655.010</i>	<i>Washington Commission on Student Learning</i>
	<i>WAC 392-171-621</i>	<i>Amendment of Records at the Request of a Parent or Adult Student</i>
	<i>392-171-626</i>	<i>Hearing Procedures Regarding Records</i>
	<i>392-171-761</i>	<i>Right to Register and Process Complaints</i>



<i>POLICY ADOPTED</i>	<i>May 8, 1972</i>
<i>REVISED</i>	<i>January 12, 1987</i>
<i>REVISED</i>	<i>June 5, 1989</i>
<i>REVISED</i>	<i>June 27, 1995</i>
<i>RENUMBERED</i>	<i>May 12, 2003</i>
<i>REVISED</i>	<i>May 10, 2004</i>
<i>REVISED</i>	<i>January 24, 2011</i>