
LEARNING IMPROVEMENT TEAMS

Student learning is at the core of the District's mission. Since students' learning needs vary and learning is most successful in a highly supportive environment in which teachers, students, parents and others work closely and harmoniously together, it is essential to focus attention on plans for improving student learning at each school. In developing and implementing those plans, school staff must work closely with parents, community members and, where appropriate, students.

LEARNING IMPROVEMENT TEAM RESPONSIBILITY

A Learning Improvement Team led by the principal will be established and maintained at each school building in the District. The charge of each team is to develop a School Improvement Plan (SIP) for its school by specifying the goals and activities that will improve student learning in the school. Each team is also charged with submitting the School Improvement Plan to the Board of Directors by the second meeting of October annually. The teams will operate within District policies, unless waived by the Board; budget parameters established by the Board, the requirements of contracts to which the District is a party and all other legal constraints. The teams' activities, decisions and recommendations will be consistent with the District's Strategic Plan and will contribute to achieving District goals.

The Learning Improvement Team will meet at regular intervals to review progress toward the School Improvement Plan's goals, to develop actions and strategies which may contribute to the plan's success, and annually to evaluate and report to the Board on the progress of the School Improvement Plan.

SCHOOL IMPROVEMENT PLAN APPROVAL

The School Improvement Plan developed by each team will be reviewed and approved by the Site Council or School-Based Management Team before being submitted to the Board. The Board will conduct a public hearing on the plans and may refer a plan back to a Learning Improvement Team with recommendations for change. School Improvement Plans will contain SMART Goals (Specific, Measurable, Attainable, Results-Oriented and Time-Bound) and action plans for each goal. Goals are required in the areas of Reading, Writing, Math and Science.



CROSS REFERENCE

Policy 4121
Policy 5021

School-Based Management
Applicability of Personnel Policies

Legal Reference

RCW 28A.150.210
RCW 28A.300.130

RCW 28A.655
RCW 70.190.040

WAC 180-18
WAC 396-140-800 to
836

Basic Education Act – Goals
Educational improvements and research—Center
for the improvement of student learning—
Clearinghouse for commission on student learning
and for information regarding education
restructuring and parental involvement programs.

Academic Achievement and Accountability

Funding – Grants to improvement readiness to
learn

Waivers for restructuring purposes

Local Enhancement Funds



POLICY ADOPTED