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**ACCOUNTABILITY GOALS**

**A. High School Graduation Rate Goals**

The Board will annually adopt district-wide graduation goals and direct each high school to annually establish goals, subject to Board approval, to increase the percentage of on-time graduates receiving a high school diploma beginning with the class of 2004.

The minimum graduation rate goals through 2013 will be as defined in WAC 180-105-060. Graduation rate goals in 2014 and each year thereafter for each group of students, identified in Federal requirements, will not be less than 85 percent.

**B. District and School Reading, Writing and Mathematics Goals**

The Board will adopt school performance goals for reading, writing and mathematics in grades four, seven and ten and direct each school in the District that administers Washington state tests to adopt such performance goals with the intent to increase the percentage of students meeting the standard in fourth, seventh and tenth grade reading, writing and mathematics so as to continually remain above the state uniform bar.

The following goals and calculation methodologies will be established to measure and improve student achievement in reading, writing and mathematics in fourth, seventh and tenth grades as measured by Washington state tests administered in the spring of 2008 through and including the spring of 2013.

1. The goal for the District and for each school is to increase the percentage of students in the following categories in meeting or exceeding the reading, writing and mathematics improvement goals on the state uniform bar as established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan:
  - a. All students;
  - b. Students of each major racial and ethnic group;
  - c. Economically disadvantaged students;
  - d. Students with disabilities; and
  - e. Students with limited English proficiency.
  
2. The District and all schools will demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative “Safe Harbor” calculation

Once a year the Board shall issue a report to parents and present it in a public meeting. The report shall include the following:

- A. The schools’ improvement goals.
- B. Student performance relative to the goals.
- C. District and building plans to achieve the goals.

Annually the District will report in a news release the District’s progress toward meeting District and building goals. The report will also be included in each school’s annual school report.



<i>LEGAL REFERENCES</i>	<i>RCW 28A.655.050</i>	<i>Reading Goals – Mathematics Goals</i>
	<i>RCW 28A.655.100</i>	<i>Performance Goals – Reporting</i>
	<i>WAC 180-105-020</i>	<i>Reading and Mathematics Goals</i>
	<i>WAC 180-105-060</i>	<i>High School Graduation Goals</i>
<i>MANAGEMENT RESOURCES</i>	<i>Policy News:</i>	
	<i>December 2005</i>	<i>Requirements Revised</i>
	<i>October 2003</i>	<i>A+ Commission’s Revised Performance Improvement Goals</i>
	<i>June 1999</i>	<i>Accountability Bill Includes Policy Implications</i>
	<i>June 1998</i>	<i>Boards Must Set Reading Goals</i>
	<i>August 1998</i>	<i>CORRECTION: Reading Goals Policy</i>



*POLICY ADOPTED*                      *January 24, 2011*