**Olympia School District**  
**Student Progress Report**  
**Grade One**  
**2007-2008**

**November Report (1st)**  
**March Report (2nd)**  
**June Report (3rd)**

<table>
<thead>
<tr>
<th>Present</th>
<th>Absent</th>
<th>Tardy</th>
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* = See teacher comments  
√ = Concept Introduced  
1 = Area of concern Needs considerable assistance  
2 = Demonstrates skill inconsistently Requires prompting  
3 = On target to meet end-of-year standard Making steady progress toward standard  
4 = Meets end-of-year standard Has learned skill and consistently and accurately demonstrates it with minimal help

**READING**  
**1st**  
**2nd**  
**3rd**

Phonemic awareness  
- Knows letter sounds ..........................................................  
Phonics  
- Recognizes letters ...........................................................  
- Uses letter sounds to decode words ..................................  
Vocabulary  
- Uses word recognition/word meaning strategies ....  
- Recognizes high frequency words  
Comprehension  
- Uses pictures to predict meaning ................................  
- Re-tells a story in sequence ...........................................  
- Reads with understanding .............................................  
- Reads materials for a variety of purposes .....................  
Fluency  
- Uses variety of strategies to read fluently .................

**SCIENCE**  
Topics Covered: √ = Topic Taught  
**1st**  
**2nd**  
**3rd**

- Pebbles, Sand and Silt  
- New Plants  
- Solids and Liquids  
- Demonstrates content knowledge  
- Conducts investigations  
- Applies scientific concepts

**SOCIAL STUDIES**  
(Geography, History, Civics, Economics)  
**1st**  
**2nd**  
**3rd**

- Understands maps represent where things are ....................  
- Investigates concepts of past, present and future ..............  
- Recognizes cultural diversity  
- Identifies uses of money  

**MATHEMATICS** Understands basic concepts & procedures  
**1st**  
**2nd**  
**3rd**

- Number sense  
  - Print numerals to 100) .............................................  
  - Place value (1’s, 10’s, 100’s) ..................................  
  - Addition facts sums to 12 .....................................  
  - Applies subtraction strategies  
  - Estimation .............................................................  
- Measurement (length, width area)  
- Time (to the hour) .....................................................  
- Money (coin names and value) .....................................  
- Geometric Sense (shapes) ............................................  
- Probability and Statistics (graphing)  
- Algebraic Sense  
  - Counts by 1’s, 2’s, 5’s, 10’s  
  - Number sentences (equations)  
  - Reasons and problem solves mathematically  
  - Communicates mathematical ideas

**WRITING**  
**1st**  
**2nd**  
**3rd**

- Uses the writing process  
- Prints letters of the alphabet  
- Writes simple sentences  
- Spells simple words  
- Uses punctuation and capitalization

**SUPPORT SERVICES RECEIVED**  
Occupational Therapy  
Math (Title/LAP)  
Learning Support (IEP)  
English as a Second Language  
Speech/Language  
Reading (Title/LAP)  
Physical Therapy  
Vision

File original in student’s cumulative file.
### THE ARTS

**Visual Arts**

<table>
<thead>
<tr>
<th></th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
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<tbody>
<tr>
<td>Shows concern for others</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Uses art to communicate ideas and feelings</td>
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**Performing Arts - Music**

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<th></th>
<th>1st</th>
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<tbody>
<tr>
<td>Takes care of materials/workspace</td>
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<tr>
<td>Demonstrates knowledge and skills</td>
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<tr>
<td>Participates</td>
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### COMMUNICATIONS

**Listening/Speaking**

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<th></th>
<th>1st</th>
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<tbody>
<tr>
<td>Follows directions</td>
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<tr>
<td>Listens attentively</td>
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<tr>
<td>Communicates clearly and effectively</td>
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<tr>
<td>Participates in class discussions</td>
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### HEALTH & PHYSICAL FITNESS

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<tr>
<th></th>
<th>1st</th>
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<tbody>
<tr>
<td>Performs basic movement skills safely</td>
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<tr>
<td>Demonstrates knowledge of personal safety (including drug awareness)</td>
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<tr>
<td>Identifies and establishes short-term health and fitness goals</td>
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<tr>
<td>Participates in activities</td>
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### TECHNOLOGY SKILLS

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<th></th>
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<tbody>
<tr>
<td>Uses proper keyboarding position</td>
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<tr>
<td>Edits using delete key and mouse</td>
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<td>Experiences multimedia through the use of CD ROM</td>
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*Teacher Comments*

File original in student’s cumulative file.

Assigned to Grade ________