

OLYMPIA SCHOOL DISTRICT NO. 111

Job Category: Certificated

Posting Dates: July 24 – August 6, 2008

The Olympia School District Human Resources Office is now accepting applications for the following positions. Interested employees may submit a transfer request by calling the District Human Resources Office at 596-6185 prior to the deadline date.

Position	Hours/FTE	Location
The following position is for the 2008-2009 school year.		
Teacher – Special Education	.5 FTE/Continuing	McKenny
Salary: OEA Salary Schedule		

Job Purpose Statement/s: the job of “Teacher - Special Education” is done for the propose/s of facilitating Special Services student success in academics, interpersonal skills and activities of daily living through implementing District approved curriculum; documenting teaching and student progress/activities, outcomes; addressing specific needs of students; providing a safe and optimal learning environment and providing feedback to students, parents and administration regarding student progress, expectations, goals, etc.

Essential Job Functions:

- **Adapts** lesson/s for the purpose of implementing the IEP goals and meeting the special needs of student.
- **Advises** parents and/or legal guardians of student progress for the purpose of supporting teacher’s expectations, developing methods for improvement and/or reinforcing classroom goals in the home environment.
- **Assesses** student’s social needs (e.g. behavioral, motor development, communications, etc) and academic needs (e.g. developmental level, vocational abilities, etc.) for the purpose of evaluating students and family requirements, placement and success of the program.
- **Collaborates** with school personnel, agencies and community agencies (e.g. social service agencies, caretakers, etc.) for the purpose of developing and modifying the program to maximize the quality of student outcomes, developing solutions and planning curriculum.
- **Directs** instructional assistants, volunteers and/or student aides for the purpose of providing an effective school program and addressing the needs of individual students.
- **Instructs** students with individualized special needs for the purpose of developing appropriate academic, interpersonal and daily living skills through a defined course of study.
- **Manages** student behavior for the purpose of providing a safe and an optimal learning environment.
- **Prepares** teaching materials and reports (e.g. grades, attendance, anecdotal records, etc.) for the purpose of implementing lesson plans and providing documentation of teacher and student progress.
- **Reports** incidents (e.g. fights, suspected child abuse, suspected substance abuse, etc.) for the purpose of maintaining personal safety of students, providing a positive learning environment and adhering to Education Code, district and/or school policies.

Other Job Functions:

- **Administers** medication, first aid and/or health care requirements as may be required for the purpose of providing specialized treatment and/or monitoring medical conditions of students.
- **Assists** other personnel as may be required for the purpose of supporting them in the completion of their work activities.

- **Participates** in various meetings (e.g. parent conferences, in-service training, site meetings, etc.) for the purpose of receiving and/or providing information and/or meeting credential requirements.

Job Requirements - Qualifications:

- **Experience Required:** Prior job experience and /or specialized training in working with elementary school age students with significant behavioral disability, autism and significant developmental delays.
- **Skills, Knowledge and/or Abilities Required:** **Skills** to motivate students, communicate with individuals from varied educational and cultural backgrounds direct support personnel, evaluate performance, and address student health care needs. Knowledge of appropriate Special Services category (learning, severely, communication, visually and/or physically handicapped), age appropriate teaching methods, state curriculum framework, education codes. Abilities to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parents, and other school personnel, and met scheduling deadlines. Significant physical abilities include lifting/carrying, stooping/crouching, reaching/handling/fingering, talking/hearing conversations, and near/far visual acuity/depth perception/color vision/field of vision.
- **Licenses, Certifications, Bonding, and/or Testing Required:** **Teaching** Credential for appropriate level of instruction and specialty area of special education, Criminal Justice Fingerprint clearance.

Application Procedure for out of district candidates

Apply through Public Schools Personnel Cooperative @ www.teachinginwashington.com.

*If you share our commitment to provide challenging opportunities
For all students to be successful, we'd like to hear from you!*

Olympia School District 1113 Legion Way SE Olympia, WA 98501
(360) 596-6185 FAX (360) 596-6181 <http://osd.wednet.edu>

Equal Employment Opportunity: The Olympia School District No. 111, does not discriminate on the basis of age, race, creed, color or national origin, gender, marital status, or non-job related physical, sensory or mental handicap in its educational programs, activities, employment procedures and personnel practices as required by state and federal laws. Experience and expertise in working with individuals from diverse backgrounds are desirable in applicants for all district positions. Inquiries or complaints regarding compliance with these laws should be directed to Affirmative Action Officer, Beth Scouller, Olympia School District No. 111, 1113 Legion Way S.E., Olympia, Washington 98501 (360) 596-6185. Complaint forms are available from the Affirmative Action Officer for concerns in the regulated areas of Affirmative Action, Title IX (Education Amendments of 1972) and Section 504 (Vocational Rehabilitation Act of 1973). The Olympia School District will provide reasonable Accommodations to enable persons with disabilities the opportunity to apply for open positions and to participate in District interview procedures. Persons with disabilities are asked to notify the Human Resources Office at least three days prior to the date on which the requested accommodation is needed. Human Resources Officer: Voice: (360) 596-6185 or TDD: (360) 596-7537 or FAX: 360-596-6181.