

OLYMPIA SCHOOL DISTRICT NO. 111

Job Category: Certificated

Posting Dates: July 17 – 30, 2008

The Olympia School District Human Resources Office is now accepting applications for the following positions. Interested employees may submit a transfer request by calling the District Human Resources Office at 596-6185 prior to the deadline date.

Position	Hours/FTE	Location
The following position is for the 2008-2009 school year.		
Teacher – Elementary Choir (4th/5th Grade)	.6 FTE/Continuing	Various Elementary Schools
Salary: OEA Salary Schedule		

JOB TITLE: Teacher – 4th – 5th Elementary Choir

Job Purpose Statement/s: The job of "Teacher – 4th – 5th Elementary Choir" is done for the purpose/s of providing a General Music/Beginning Choir education to 4th and 5th grade classes. This is a beginning and 2nd year large group choir class that all 4th and 5th graders come to once per week for 30 minutes. Classroom Teachers attend with the classes to observe and learn what needs to be practiced for any special concerts. The music teacher should work cooperatively with classroom teachers to integrate some classroom unit ideas with music classes: i.e.: Music of Washington State History, US History and other fun and appropriate events of the school year. Most performances are during the school year with a couple of pre-arranged night performances for parents to attend. Good communication skills with classroom teachers and building principals are needed. Piano skills must be an important part, as the teacher will accompany, conduct and lead the class in rehearsals as well as performances. Skills of students to be accomplished – by the end of 5th grade, the choir class should be competent in 2 part singing. Both grade 4 and 5 classes should be taught the basic navigation of counting basic rhythms and very basic note reading skills.

Essential Job Functions:

- * Assesses student's musical skills for the purpose of providing feedback to students, parents and administration regarding students' progress, expectations, goals, etc.
- * Collaborates with school personnel, parents and various community agencies for the purpose of improving the quality of student outcomes, developing solutions and planning curriculum.
- * Demonstrates methods required to perform assignments and/or skills for the purpose of modeling the skills necessary to perform the tasks safely and/or accurately.
- * Instructs students for the purpose of improving their music appreciation and musical skills (e.g. voice and elementary rhythm instruments).
- * Maintains musical instruments, equipment and supplies for the purpose of ensuring availability of required materials.
- * Manages student behavior for the purpose of providing a safe and an optimal learning environment.
- * Plans concerts and recitals for the purpose of displaying student performances.
- * Prepares teaching materials and reports (e.g. grades, attendance, anecdotal records, etc.) for the purpose of implementing lesson plans and providing documentation of teacher and student progress.
- * Supports classroom teachers and other school personnel for the purpose of assisting them with classroom music programs.

Other Job Functions:

- * Advises parents and/or legal guardians of student progress for the purpose of supporting teacher's expectations, developing methods for improvement and/or reinforcing classroom goals in the home environment.
- * Assists other personnel as may be required for the purpose of supporting them in the completion of their work activities.
- * Participates in various meetings (e.g. parent conferences, in-service training, site meetings, etc.) for the purpose of receiving and/or providing information and/or meeting credential requirements.

Job Requirements - Qualifications:

- * Experience Required: Prior job related experience.
- * Skills, Knowledge and/or Abilities Required:
Skills to motivate students in one or more areas of music, communicate with individuals from varied educational and cultural backgrounds, direct support personnel, evaluate performance.
Knowledge of curriculum, education code, district policies, musical instruction and instrumentation.
Abilities to perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parents, other school personnel, meet schedule and deadlines.
Significant physical abilities may include lifting/carrying, reaching/handling, talking/hearing conversations, near/far visual acuity/depth perception/accommodation/ field of vision, and standing/walking for varying periods of time.
- * Licenses, Certifications, Bonding, and/or Testing Required: Teaching Credential for appropriate level of instruction and/or subjects; Criminal Justice Fingerprint Clearance, Valid Driver's License and evidence of insurability

Out of district candidate application procedure:

Apply through Public Schools Personnel Cooperative @ <http://www.teachinginwashington.com>.

If you share our commitment to provide challenging opportunities
For all students to be successful, we'd like to hear from you!

The Olympia School District is an equal opportunity employer and encourages applications from all persons regardless of race, gender, national origin, age, disability, or marital status.

Olympia School District 1113 Legion Way SE Olympia, WA 98501
(360) 596-6185 FAX (360) 596-6181 <http://osd.wednet.edu>

Equal Employment Opportunity: The Olympia School District No. 111 does not discriminate on the basis of age, race, creed, color or national origin, gender, marital status, or non-job related physical, sensory or mental handicap in its educational programs, activities, employment procedures and personnel practices as required by state and federal laws. Experience and expertise in working with individuals from diverse backgrounds are desirable in applicants for all district positions. Inquiries or complaints regarding compliance with these laws should be directed to Affirmative Action Officer, Beth Scouller, Olympia School District No. 111, 1113 Legion Way S.E., Olympia, Washington 98501 (360) 596-6185. Complaint forms are available from the Affirmative Action Officer for concerns in the regulated areas of Affirmative Action, Title IX (Education Amendments of 1972) and Section 504 (Vocational Rehabilitation Act of 1973).

The Olympia School District will provide reasonable Accommodations to enable persons with disabilities the opportunity to apply for open positions and to participate in District interview procedures. Persons with disabilities are asked to notify the Human Resources Office at least three days prior to the date on which the requested accommodation is needed. Human Resources Officer: Voice: (360) 596-6185 or TDD: (360) 596-7537 or FAX: 360-596-6181.