



Olympia School District

Superintendent's Proposed Operating Budget for the 2014-15 School Year

Budget Survey Results and PTA
Leaders' Meeting

Budget Process Overview

- Budget Survey
 - Survey in April 2014 also: staff and community
 - http://osd.wednet.edu/media/budget_survey/2014/survey.php
- PTA Leaders Meeting
- Community Forum (May 21st, Madison, 6:30 p.m.)
- Early Adoption
 - Better hiring opportunities and implementation

ON-LINE SURVEY DESIGN

Two Separate Surveys

Instruction and Engagement

1	Expand intervention
2	Increase teacher staffing at the middle and high schools
3	Invest in reading, math and science
4	Provide free FDK
5	Reduce elementary class size
6	Invest in athletics and activities
7	Invest in music and PE
8	Invest in at-risk students
9	Invest in the elementary Highly Capable program

Operations and Safety

1	Restore 2011-12 bell schedules
2	New e-mail system
3	Improve grounds maintenance
4	Improve building maintenance
5	Improve security
6	Expand non-instructional support at schools
7	Expand technology coaches
8	Invest in student health

Respondents Self-Identify

Respondents will check all that apply

- School Administrator
- Elementary Teacher
- Secondary Teacher
- Other School Staff
- Parent
- Community Member
- Central Office Administrator
- Operations Staff
- Student
- Other

1 Narrative Item

- Please identify and describe other enhancements that you would request the Board consider to fund in the 2014-15 school year. Please describe how this item is a critical investment for the district to improve student achievement or to spur progress meeting our mission.

Items Not Included in Survey

Salary Increases	Collective bargaining supersedes.
K-5 Math Curriculum Adoption	Prioritized by Superintendent for investment.
Selected Technology Investments	Upcoming discussion re: Technology Levy.
Staff Development	Collective bargaining supersedes.
School Security Cameras	Considering how to fund via Capital Budget.
Full-day Kindergarten	Board recently decided to provide FDK for Garfield and Madison.

SURVEY RESULTS

Ranking of Choices by Selected Groups on Instructional Items

	<u>Parents 2014 (470)</u>	<u>Students 2014 (40)</u>	<u>All Respondents 2014 (790)</u>	<u>All Respondents 2013</u>
1st Priority	Reduce Elem. Class Size	Invest in At-Risk Students	Reduce Elem. Class Size	Reduce Elem. Class Size
2nd	Increase Secondary Staffing	Content Area Training	Intervention for Strugg Students	Invest in At-Risk Students
3rd	Intervention for Strugg Students	Intervention for Strugg Students	Increase Teacher Staffing in Secondary Schools	Invest in Music/PE
4th	Invest in Music/PE	<i>Full-day Kindergarten Inc. Secondary Staff</i>	Invest in At-Risk Students	Restore Secondary Staffing
5th	Content Area Training	Invest in Music/PE	Full-day Kindergarten	Content Area Training
6th	Invest in At-Risk Students	Athletics/Activities	Content Area Training	Full-day Kindergarten
7th	Full-day Kindergarten	Reduce Elem. Class Size	Invest in Music/PE	Intervention for Strugg Students
8th	Highly Capable Program	Highly Capable Program	Athletics/Activities	Athletics/Activities
9th	Athletics/Activities		Highly Capable Program	Highly Capable Program

Ranking of Choices by Selected Groups on Instructional Items

	<u>Elementary Teachers 2014 (109)</u>	<u>Secondary Teachers 2014 (105)</u>	<u>All Teachers 2014 (208)</u>	<u>School Administrator 2014 (19)</u>
1st Priority	Reduce Elem. Class Size	Increase Secondary Staffing	Reduce Elem. Class Size	Intervention for Strugg Students
2nd	Full-day Kindergarten	Reduce Elem. Class Size	Increase Secondary Staffing	Invest in At-Risk Students
3rd	Intervention for Strugg Students	Intervention for Strugg Students	Intervention for Strugg Students	Reduce Elem. Class Size
4th	Invest in At-Risk Students	Invest in Music/PE	Full-day Kindergarten	Increase Secondary Staffing
5th	Invest in Music/PE	Invest in At-Risk Students	Invest in At-Risk Students	Full-day Kindergarten
6th	Increase Secondary Staffing	Full-day Kindergarten	Invest in Music/PE	Invest in Music/PE
7th	Content Area Training	Content Area Training	Content Area Training	Content Area Training
8th	Athletics/Activities	Athletics/Activities	Athletics/Activities	Athletics/Activities
9th	Highly Capable Program	Highly Capable Program	Highly Capable Program	Highly Capable Program

Top 3 and Last 3 Ranked Choices

	<u>1st Priority</u>	<u>2nd Priority</u>	<u>3rd Priority</u>	<u>7th Priority</u>	<u>8th Priority</u>	<u>9th Priority</u>
Teachers	Reduce Elem. Class Size	Increase Secondary Staffing	Intervention for Strugg Students	Content Area Training Support	Athletics/Activities	Highly Capable
School Administrator	Intervention for Strugg Students	Invest in At-Risk Students	Reduce Elem. Class Size	Invest in Music/PE	Athletics/Activities	Highly Capable
Central Office Administrator	Intervention for Strugg Students	Reduce Elem. Class Size	Content Area Training Support	Invest in Music/PE	Athletics/Activities	Highly Capable
Operations Staff	Intervention for Strugg Students	Invest in At-Risk Students	Reduce Elem. Class Size	Invest in Music/PE	Highly Capable	Athletics/Activities
Parents	Reduce Elem. Class Size	Increase Secondary Staffing	Intervention for Strugg Students	Full Day Kindergarten	Highly Capable	Athletics/Activities
Students	Invest in At-Risk Students	Content Area Training Support	Intervention for Strugg Students	Athletics/Activities	Reduce Elem. Class Size	Highly Capable
Community Member	Reduce Elem. Class Size	Full Day Kindergarten	Increase Secondary Staffing	Content Area Training Support	Athletics/Activities	Highly Capable
Total	Reduce Elem. Class Size	Increase Secondary Staffing	Intervention for Strugg Students	Invest in Music/PE	Athletics/Activities	Highly Capable

Ranking of Choices by Selected Groups on Operational Items

	<u>Teachers 2014</u>	<u>School Administrator 2014</u>	<u>All Respondents 2014</u>	<u>All Respondents 2013</u>
1st Priority	School Nurses	School Nurses	School Nurses	School Nurses
2nd	Building Maintenance	Improved Security	Building Maintenance	Improved Security
3rd	Technology Assistance	Expanded Office Support	Improved Security	Technology Assistance
4th	Expanded Office Support	Building Maintenance	Technology Assistance	Building Maintenance
5th	Improved Security	Grounds Maintenance	Expanded Office Support	Expanded Office Support
6th	Grounds Maintenance	Technology Assistance	Restore Bell Schedules	Restore Bell Schedules
7th	Restore Bell Schedules	Restore Bell Schedules	Grounds Maintenance	Grounds Maintenance
8th	New e-Mail System	New e-Mail System	New e-Mail System	New e-Mail System

Narrative Comments

- Nearly 800 responses. Exact tally is not possible; mentions or requests include:
 - 15 Free full day kindergarten
 - 20 Lower elementary class size
 - 10 Lower secondary class size
 - 15 Building maintenance or grounds improvement
 - 13 Bell schedule with no late starts
 - 10 Later start for high schools
 - 10 Arts education
 - 8 Nurses
 - 8 Mental health supports
 - 7 Interventions (varied)

PTA LEADERS' MEETING

April 15th Meeting with Parent Leaders

- Presidents or representatives from each schools' parent group; budget feedback:
 - Facilities and grounds: more resources to improve these
 - Sports uniforms for middle schools: difficult for small schools to raise enough money
 - More sports or activities: including intermural sports and activities for non-athletic students
 - Boston Harbor: class size and FDK
 - Elementary music: pilot for zero hour discussed

Continued...

- General Discussion
 - Financial literacy education
 - Year-round school
 - Late-start Wednesdays
 - Late-starts general
 - Sharing and collaboration: e-mail lists, bulletin boards, and e-newsletters