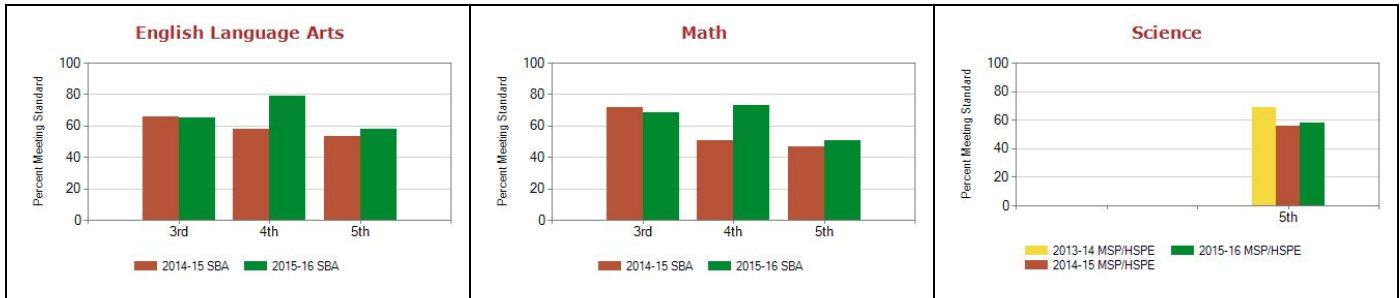


McLane Elementary School Improvement Plan 2016 - 2017

Enrollment	353
Free/Reduced Lunch	34.6%
Special Services	19.3%
English Language Learners	2.0%
Unexcused Absence Rate	0.2%
Suspensions	15

WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM:



Communication Goal:

- All staff will provide monthly communication to families which will include monthly Bridges units and weekly Wonders units.
- Teachers will post daily goals and objectives in the classroom in the form of “I can” statements for students.
- The monthly McLane newsletter will be emailed to parents and staff as well as put on the McLane website.
- Staff will positively recognize one to three students each month.
- Staff will make one to three positive parent contacts each month.
- Staff will work to make two positive contacts for each negative contact made.
- Staff will provide additional opportunities for parents to conference about their students as needed.
- Staff will conduct a Wonders English Language Arts night on January 12, 2017, from 5:30 to 6:30.

Achievement Goals:

ELA:

K: 58% of kindergarteners will be at core level on the DIBELS Next Nonsense Word Fluency-Correct Letter Sounds by June 2017.

1: 52% of first graders will be at core level on the DIBELS Next Oral Reading Fluency by June 2017.

2: 75% of second graders will score above the 40th percentile on the MAP Reading test by June 2017.

3: 70% of third graders will pass the English Language Arts Smarter Balance Assessment by June 2017.

4: 73% of fourth graders will pass the English Language Arts Smarter Balance Assessment by June 2017.

5: 80% of fifth graders will pass the English Language Arts Smarter Balance Assessment by June 2017.

Students must be enrolled at McLane Elementary by November 1, 2016.

Daily 90 minute Literacy Block to include whole group instruction, small group instruction, one on one instruction, independent practice, Special Education services, and 30 minutes of WIN (What I Need) time for intervention and extension.

Teachers will have weekly Wonders English Language Arts meetings to focus on student data and plan WIN time.

ELA SPED

58% of 3rd-5th Special Education students will pass the English Language Arts Smarter Balance Assessment by June 2017.

ELA POVERTY

60% of 3rd-5th Free and Reduced Lunch students will pass the English Language Arts Smarter Balance Assessment by June 2017.

MATH:

K: 90% of kindergarteners will pass the Bridges Comprehensive Growth Assessment by June 2017.

1: 92% of first graders will pass the Bridges Comprehensive Growth Assessment by June 2017.

2: 80% of second graders will score at or above the 40th percentile on the MAP Math test by June 2017.

3: 73% of third graders will pass the Math Smarter Balance Assessment by June 2017.

4: 75% of fourth graders will pass the Math Smarter Balance Assessment by June 2017.

5: 78% of fifth graders will pass the Math Smarter Balance Assessment by June 2017.

Students must be enrolled at McLane Elementary by November 1, 2016.

Daily 60 minute Bridges Math Block, daily 30 minute Bridges Number Corner Block and 30 minutes of WIN (What I Need) time for intervention and extension.

Teachers will have weekly Bridges Math PLC meetings to focus on student data and plan WIN time.

MATH SPED

53% of 3rd-5th Special Education students will pass the Mathematics Smarter Balance Assessment by June 2017.

MATH POVERTY

56% of 3rd-5th Free and Reduced Lunch students will pass the Mathematics Smarter Balance Assessment by June 2017.

SCIENCE:

K-5: 80% of students will generate evidence, provide solutions, apply/demonstrate/use scientific thinking, and will understand scientific explanations. Students will understand the scientific process, learn how to use scientific vocabulary, conduct investigations, and make observations.

3-5: All students will complete a science project.

5: 63% of fifth graders will pass the Science MSP by June 2017.

SCIENCE SPED

40% of 5th grade Special Education students will pass the Science MSP by June 2017.

SCIENCE POVERTY

46% of 5th grade Free and Reduced Lunch students will pass the Science MSP by June 2017.

Professional Growth Goal:

- Weekly data grade level PLC team meetings in Math and ELA to plan WIN time.
- All staff will be involved with a McLane team: PBIS, Leadership, SST, MDT, or Safety.
- All staff will continue to utilize Google Applications for Education.

Safety Goal:

- All staff and volunteers will wear name tags that are visible on a daily basis.
- All staff will participate in an interior and exterior walk through the building and school campus and participate in situational emergency procedures and routes.
- Through monthly drills, students will be taught the purpose and behavioral expectations for all emergency situations including a lockdown, shelter- in- place, earthquake and/or a fire drill.
- Staff will continue to monitor beginning and end-of-the-day procedures for students.
- Safety team will meet monthly to ensure all backpacks, safety bags, shed supplies, class rosters, etc. are current.
- All staff will have needed keys to access appropriate areas in case of an emergency.

PBIS:

- All staff will continue to support Tier 1 systems for Positive Behavior Interventions and Supports (PBIS) and use Tier 2 systems including check-in and check-out systems.
- PBIS team members will meet monthly and have separate Tier 1 and Tier 2 monthly meetings.
- SWIS data will be provided to staff on a monthly basis.
- Staff members and bus drivers will use Owl Feathers for students.
- Monthly Owl Recognition assemblies that are run by students will be held.
- Daily positive character building lessons will be taught to align with our student and staff recognition.
- Positive parent contacts will be made.

STRENGTHS:

- Strong staff, parents, and community that believe we are all responsible for each students' learning.
- Strong staff, parents, and community that contribute to a positive school wide climate.
- A strong working relationship with the PTSO.
- Time built into our work day for weekly data grade level PLC team meetings.
- Diverse programs at McLane that include Life Skills and Preschool.
- A modified work day to help with team PLC collaboration time.
- WIN time for interventions and extensions for all students.

OPPORTUNITIES FOR SCHOOL GROWTH:

- Continue to decrease the achievement gap for our Special Education and Poverty populations.
- Positive parent contacts.
- Due to limited staff, utilize creative solutions for WIN time to support ALL students.