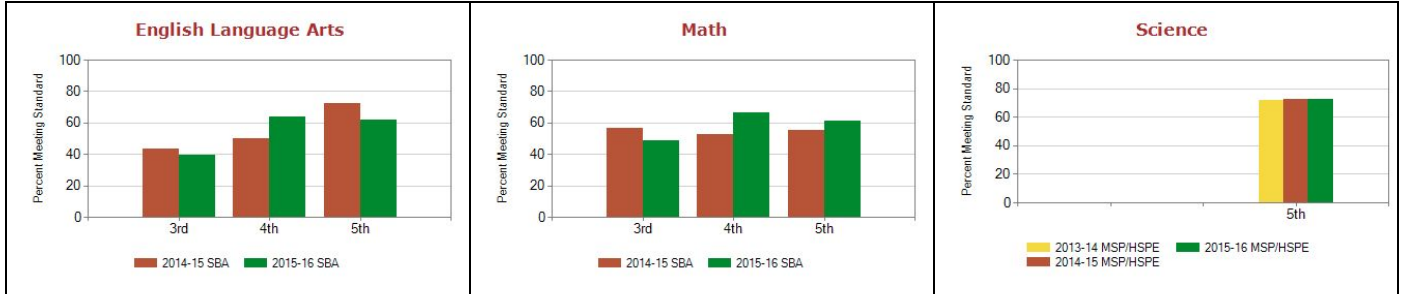


Madison Elementary School Improvement Plan 2016 - 2017

Enrollment	260
Free/Reduced Lunch	47.3%
Special Services	20.4%
English Language Learners	5.0%
Unexcused Absence Rate	1.0%
Suspensions	0

WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM:



Communication Goal:

SMART Goals here...

- By the end of May, 2017, each grade level will have a written homework policy that will be shared with families.
- By the end of May, 2017, Madison will have sent out its second School Climate Survey to families.
- By the end of October 2016, the school principal will be sending home at least two email communications to families each month
- By the end of December 2016, the Madison Monday Morning Coffee hour will be staffed and run by parent volunteers

Achievement Goals:

ELA:

Kindergarten SMART Goal:

- Using teacher developed and created assessment, 80% of continually enrolled kindergarten students will demonstrate knowledge of all 26 letter names. Using a teacher developed and created assessment, 80% of continually enrolled kindergarten students will know each letter sound.

1st Grade SMART Goal:

- 75% of all 1st grade students continuously enrolled from October 2016 until May 2017, will score at or above grade level on the Reading MAP assessment or show one grade level of progress from their fall MAP score. For classes that do not take the MAP test, 75% of continuously enrolled students will read 50 correct words per minute on the DIBELS oral reading fluency assessment in May. Students will receive core instructions using Wonders curriculum, intervention and extension models.

2nd Grade SMART Goal

- 75% of all 2nd grade students continuously enrolled from October 2016 until May 2017, will score at or above grade level on the Reading MAP assessment or show one grade level of progress from their fall MAP score. Students will receive core instruction using Wonders curriculum, intervention and extension models.

3rd Grade SMART Goal:

- 75% of all of 3rd grade students continuously enrolled October 1st, 2016 until May 2017, will make 1 year's growth on the Reading MAP assessment from Fall to Spring and will score 70% or better on Reading Wonders weekly assessments/unit assessments. Students will improve their skills in reading through differentiation of instruction by using the Reading Wonders curriculum for Core, Intervention Tier 2 materials, and small group instruction.
- Of 3rd grade students continuously enrolled October 1st, 2016 until May 2017 and not receiving IEP services, 60% of students will meet or exceed standard as measured by the SBAC. This will be an increase from the previous year's 39.5% meeting standard on the SBAC.

4th Grade SMART Goal:

- 75% of all 4th grade students continuously enrolled from October 2016 until April 2017, will score at or above grade level on the Reading MAP assessment or will make 1 grade level of progress from their Fall MAP score. Students will prepare using the Wonders curriculum, intervention and extension models.
- Of 4rd grade students continuously enrolled October 1st, 2016 until May 2017 and not receiving IEP services, 75% of students will meet or exceed standard as measured by the SBAC. This will be an increase from the previous year's 63.6% meeting standard on the SBAC.

5th Grade SMART Goal:

- 75% of all 5th grade students continuously enrolled from October 2016 until April 2017 will score at or above grade level on the Reading MAP assessment or will make 1 grade level of progress from their Fall MAP score. Students will prepare using the Wonders curriculum, intervention and extension models.
- Of 5th grade students continuously enrolled October 1st, 2016 until May 2017 and not receiving IEP services, 75% of students will meet or exceed standard as measured by the SBAC. This will be an increase from the previous year's 62.1% meeting standard on the SBAC.

ELA SPED

By the end of May 2017, 70% of students who have been continuously enrolled at Madison for at least two years and have been receiving SpEd supports, will show at least one year's growth in MAP scores when compared to previous year's MAP scores. (N < 10 at each grade level.)

ELA POVERTY

By the end of May 2017, 70% of students who have been continuously enrolled at Madison for at least two years and are receiving a free or reduced lunch, will show at least one year's growth in MAP scores when compared to previous year's MAP scores.

MATH:

Kindergarten SMART Goal

- 80% of kindergarten students continuously enrolled from October 2016 to May 2017 will score at or above grade level on the Bridges Comprehensive Assessment administered in the spring. Students will reach this goal by the teacher using data from the Bridges unit assessments to differentiate instruction, refer students for intervention, and provide extension activities.

1st Grade SMART Goal

- 80% of 1st grade students continuously enrolled from October 2016 to May 2017 will score at or above grade level on the Bridges Comprehensive Assessment administered in the spring. Students will reach this goal by the teacher using data from the Bridges unit assessments to differentiate instruction, refer students for intervention, and provide extension activities.

2nd Grade SMART Goal

- 80% of all 2nd grade students continuously enrolled from October 2016 until May 2017, will score at or above grade level on the math MAP assessment or will make 1 grade level of progress from their Fall MAP score to Spring MAP score. Students will prepare by using the Bridges curriculum, intervention and extension models.

3rd Grade SMART Goal:

- 80% of all 3rd grade students continuously enrolled from October 2016 until May 2017, will make one year's growth on the math MAP assessment from Fall MAP score to Spring MAP score. Students will improve their scores through differentiation of instruction provided by the teacher, Bridges curriculum, intervention and extension models.
- Of 3rd grade students continuously enrolled October 1st, 2016 until May 2017 and not receiving IEP services, 70% of students will meet or exceed standard as measured by the SBAC. This will be an increase from the previous year's 48.8% meeting standard on the SBAC.

4th Grade SMART Goal:

- 80% of all 4th grade students continuously enrolled from October 2016 until May 2017, will score at or above grade level on the math MAP assessment or will make 1 grade level of progress from their Fall MAP score to Spring MAP score. Students will prepare by using the Bridges curriculum, intervention and extension models.
- Of 4th grade students continuously enrolled October 1st, 2016 until May 2017 and not receiving IEP services, 75% of students will meet or exceed standard as measured by the SBAC. This will be an increase from the previous year's 66.6% meeting standard on the SBAC.

5th Grade SMART Goal:

- 80% of all 5th grade students continuously enrolled from October 2016 until April 2017, will score at or above grade level on the math MAP assessment or will make 1 grade level of progress from their Fall MAP score to Spring MAP score. Students will prepare by using the Bridges curriculum, intervention and extension models.
- Of 5th grade students continuously enrolled October 1st, 2016 until May 2017 and not receiving IEP services, 75% of students will meet or exceed standard as measured by the SBAC.
- This will be an increase from the previous year's 61.1% meeting standard on the SBAC.

MATH SPED	MATH POVERTY
By the end of May 2017, 70% of students who have been continuously enrolled at Madison for at least two years and have been receiving SpEd supports, will show at least one year's growth in MAP scores when compared to previous year's MAP scores. (N < 10 at each grade level.)	By the end of May 2017, 70% of students who have been continuously enrolled at Madison for at least two years and are receiving a free or reduced lunch, will show at least one year's growth in MAP scores when compared to previous year's MAP scores.

SCIENCE:

1st Grade SMART Goal

- 95% of students will participate in Foss Science Units and be successful on Foss Science Curriculum Assessments.

2nd Grade SMART Goal

- 80% of all 2nd grade students continuously enrolled from October 2016 until April 2017 will score 70% or higher on the summative science assessments. Students will prepare using the Foss curriculum, intervention and extension models.

3rd Grade SMART Goal:

- 80% of all 3rd grade students continuously enrolled from October 2016 through May 2017 will score 70% or higher on the summative science assessments. Students will prepare using the FOSS curriculum, intervention, and extension models.

4th Grade SMART Goal:

- 80% of all 4th grade students continuously enrolled from October 2016 until April 2017 will pass with a score a 3 or higher on the end of the year summative science assessment given a rubric of 1-4. Students will prepare using the Foss curriculum, intervention and extension models.

5th Grade SMART Goal:

- 80% of all 5th grade students continuously enrolled from October 2016 until April 2017 and not receiving IEP services, will pass with a score a 2 or higher on the Science MSP. Students will prepare using the Foss curriculum, intervention and extension models.

SCIENCE SPED	SCIENCE POVERTY
50% of all 5th grade IEP supported students continuously enrolled from October 2016 until April 2017 will pass with a score a 2 or higher on the Science MSP. Students will prepare using the Foss curriculum, intervention and extension models. (N < 10 at each grade level.)	50% of all 5th grade in poverty students, continuously enrolled from October 2016 until April 2017 will pass with a score a 2 or higher on the Science MSP. Students will prepare using the Foss curriculum, intervention and extension models. (N < 10 at each grade level.)

Professional Growth Goal:

- By the end of May 2017, 100% of Pre, K-5th 1.0 FTE teachers, will have participated in a year-long PLC implementation plan which includes staff development in the area of PLC implementation and instruction on PLC practices. Expected attendance will be 90% or higher. Progress will be measured by artifacts to demonstrating monthly task completing, or mastery of PLC strategy/content.

Safety Goal:

- By the end of January 2017, Madison will have established a formal partnership with FUMCO (First United Methodist Church of Olympia) to serve as a Unification Point in the case of an emergency or natural disaster.
- By the end of February 2017, a written plan will be developed in partnership with FUMCO with explicit protocols and procedures for the assembly of students and staff in the event that students are evacuated from the Madison building.
- By the end of January 2017, each Madison classroom will have taken a trip to the FUMCO assembly point and will understand FUMCO to be the assembly point in case the Madison facility needs to be evacuated.

PBIS:

- By the end of the 2016-17 school year, Madison will demonstrate readiness for SWIS implementation as determined by Kendra Belson.
- By the end of the 2016-17 school year, in partnership with community supports, Madison will have developed a series of PBIS YouTube videos demonstrating student expectations in the following areas:
 - Hallways
 - Restroom
 - Line
 - Library
 - Lunch Room

STRENGTHS:

- School-wide PBIS Tier 1 adoption
- Parent/community support
- Although growing (currently about 240 students, K-5), Madison has a small school feel which is valued by parents and students
- The 2014-15 3rd grade Madison cohort showed a 20% increase in students meeting/exceeding standard on the 2015-16 ELA SBAC from 43.6% to 63.6% meeting/exceeding standard on the cohort's 2015-16 SBAC
- The 2014-15 3rd grade Madison cohort showed a 20% increase in students meeting/exceeding standard on the 2015-16 Math SBAC from 56% to 66.7% meeting/exceeding standard on the cohort's 2015-16 SBAC
- The 2014-15 4th grade Madison cohort showed a 10.7% increase in students meeting/exceeding standard on the 2015-16 ELA SBAC from 50% to 64% meeting/exceeding standard on the cohort's 2015-16 SBAC
- The 2014-15 4th grade Madison cohort showed an 8.3% increase in students meeting/exceeding standard on the 2015-16 Math SBAC from 52.8% to 61.1% meeting/exceeding standard on the cohort's 2015-16 SBAC

OPPORTUNITIES FOR SCHOOL GROWTH:

- Achieve 100% Tier 1 PBIS supports and implementation
- Strategies to improve retention among staff
- Create opportunities for staff collaboration within the school day
- Increase opportunities for 2nd and 3rd **dose** interventions
- Teachers will look at 2015-16 3rd grade ELA data. They will use this data to develop instructional strategies which will help students correctly identify, and correctly respond to the genre of writing on which they are being asked to produce.